



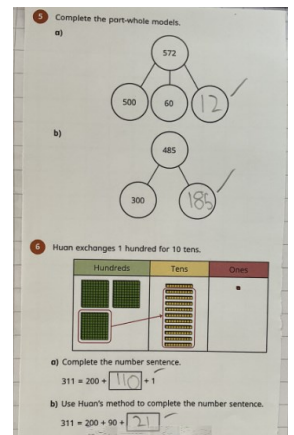
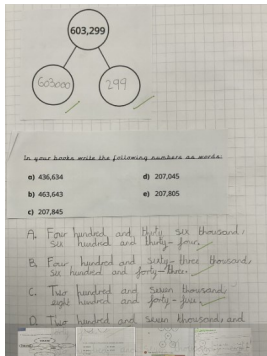
# NEWSLETTER

## Subject Spotlight: MATHS

Our aim in school is to create a positive Maths culture where the children have the curiosity and confidence to explore and enjoy Maths. We are working on this daily within the classroom, but you could help to support this culture at home! An area for development we have identified is the children's resilience; some pupils are worried about making mistakes but let's learn from them! Mistakes can be used as learning opportunities and are not a failure. So, if your child makes a mistake during their home learning, encourage them to share this with you and their teacher, and we can work through it together to make it better.

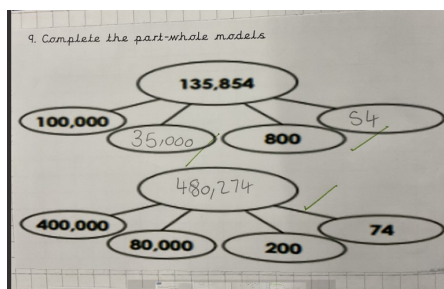
### Examples of learning in school:

This half term, children have been immersed in number and place value. They have been learning how numbers are composed; they have used representations to support their mathematical thinking; and they have developed their language with the support of stem sentences and generalisations. From Y1 - Y6, the children have started to apply their understanding of place value in order to calculate, using methods for addition and subtraction.



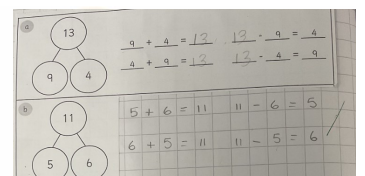
### Helping your child at home.

White Rose Maths have created a free '1-Minute Maths' app. The aim of the app is to develop pupils' understanding of number and is great for practising early number skills such as subitising (the skill of instantly recognising the number of items in a group without counting) addition, subtraction, multiplication and division. We often use resources produced by the White Rose team and the handy hints and tips provided by the app, match our teaching approach in school. The app is most suitable for pupils from Reception up to Year 3. More information can be found by clicking on the link. <https://whiterosemaths.com/1-minute-maths>



### Representations: The Part-Whole Model

Representations are crucial in a maths lesson to expose the mathematical structure and to support the context of the learning. Over time, children should progress to using the abstract without the representation. This is when the maths seems easy! The Part-Whole Model is a representation used to show how parts are combined to make the whole. You can use numbers, counters, objects or even pictures to show the part whole representation.



Friday 10th October 2025 [www.ecclesfieldprimary.co.uk](http://www.ecclesfieldprimary.co.uk) 0114 2467396

# Diary Dates



Monday 13th October	Select pupils	Nasal Flu Vaccinations
Tuesday 14th October	All	Parents' Evening (please refer to emailed letter)
Friday 17th October	All	Individual School Photos (rescheduled from 8th October)
Friday 17th October	Y1	Reading Workshop for Parents and Carers
Wednesday 22nd October	All	Dare to be Different Day (more information to follow)
Thursday 23rd October	All	Parents' Evening (please refer to emailed letter)
Friday 24th October	All	BREAK UP FOR HALF TERM
Monday 3rd November	All	Return to School
Monday 10th November	Y6	Height and Weight Checks
Friday 21st November		Children in Need Day (more information to follow)
Tuesday 2nd December	All	Pantomime in School (please refer to emailed letter)
Tuesday 9th December	Y5	Visit to Jorvik Viking Centre (please refer to emailed letter)
Friday 19th December	All	Break up for Christmas Holidays

Good attendance and punctuality habits are vital if pupils are to achieve their maximum potential.

Ecclesfield Primary School is committed to working with parents/carers and pupils to ensure that each pupil benefits from the academic, personal and social opportunities available to them during their years with us. In order to promote and recognise good attendance, we use a range of strategies;

Class attendance figures are shared with all the children and staff as part of Friday achievement assembly. There are rewards for the class with the highest attendance.

Improved attendance is recognised and rewarded in class by the teacher on a 1:1 basis and also with our inclusion and attendance team.

Daily Dojo points are also given to children who are in school on time.

Weekly raffle to win a tuck shop voucher for 100% attendance.

## CELEBRATING SUCCESS

Great news! Lucas (Y6) auditioned and was successful in joining the ensemble of their performance of Chitty Chitty Bang Bang at the Rotherham Civic in April!



Well done Lucas!

## BOOKS OF THE WEEK

### Week 7:

Title:

This Rock That Rock

Author:

Dom Conlon and Vivian Schwarz



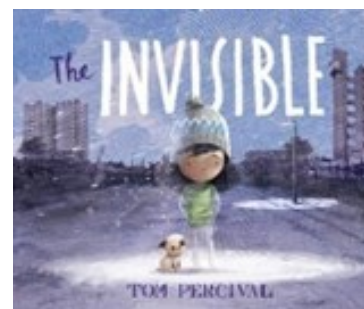
### Week 8:

Title:

The Invisible

Author:

Tom Percival



### Reminder: Earrings

It is our policy that children who wear earrings (including spacers and retainers) must take them out before a PE lesson as well as any sports-based after school clubs.

This follows guidance from the Association for Physical Education who state: "The Association for Physical Education (afPE) strongly recommends the practice of removing all personal effects at the commencement of every lesson to establish a safe working environment. This applies to all ear and body piercings, including retainer and expander earrings."

Children are not able to take part in any organised sporting activities if they are unable to remove their earrings.



## PUPIL PREMIUM / FREE SCHOOL MEALS

Can you help the school to access additional funds to support your child's education?

You may know that the government award 'Pupil Premium' funding to schools based on the numbers of students on roll who are eligible for free school meals

For us as a school, it is crucial that we access any additional funding to supplement our budget for the benefit of our pupils who are entitled to pupil premium funding. This funding supports additional staffing, interventions, educational resources and educational visits.

For this reason, we would ask that you look at the criteria below and see whether you are **currently eligible for free school meals**.

Even if your child is currently receiving Universal Infant Free School Meals, you are still entitled to apply for pupil premium if you fulfil any of the criteria below.

### Who is Eligible For Free School Meals?

**Free school meals are a statutory benefit. This means that if you qualify you have a legal right to free school meals for your child or children.**

If you have a child attending a Sheffield school or maintained nursery, you may be entitled to free school meals if you receive any of these benefits:

Universal Credit (provided you have an annual net earned income of no more than £7,400, as assessed by earnings from up to three of your most recent assessment periods)

Income Support

Income based Jobseeker's Allowance

Income related Employment Support Allowance

Support under Part VI of the Immigration and Asylum Act 1999

The guaranteed element of State Pension Credit

Child Tax Credit as long as you have a yearly household income of less than £16,190 (as assessed by HM Revenue and Customs) and do not get Working Tax Credit

Working Tax Credit run-on (paid for 4 weeks after you stop qualifying for Working Tax Credit)

If you are over 18 and still attend school, your free school meals will continue. If you are unsure about your eligibility, please contact us.

If you would like further information or would like to apply, please click on this link: [Free school meals | Sheffield City Council](#)

### **Sleep:**

Quality sleep is essential for children's growth and development. A decent night's sleep will help them to do better at school, allow them to react more quickly to situations, have a more developed memory, learn more effectively and solve problems. It will make them a lot less susceptible to colds and other minor ailments, less irritable and calmer.

<https://thesleepcharity.org.uk/information-support/children/>

